



# Chandler Unified School District

## SSE205A AP Human Geography

### SY 2023-24



## Course Overview

### Course Description

Human Geography is a geographic, spatial and thematic approach to studying the world in which we live. It is organized into cultural, economic, political, and urban geography. Historical information serves to enhance impacts of globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes and patterns of interaction. Through the use of maps and geospatial technologies, students will think critically, analyze, interpret and apply geographic concepts at various scales. The goal of the course is to promote geo literacy, engagement in contemporary global issues, global citizenship and multicultural viewpoints. This course will prepare students to take the AP Human Geography exam.

### AP/IB/Dual Enrollment

This is an AP course.

### Prerequisite/Fee(s)

Instructor approval

### Course Materials

- (1) Two-inch Notebook (3-ring binder)
- (7) Divider Tabs

### Fee:

There is a fee for the AP Exam. In order to prepare for this exam, in addition to the course material, it is strongly advised that students purchase an AP Exam Test Prep book by 2nd semester. Human Geography: Advanced Placement 2nd Edition 2022 by David Palmer, an AMSCO Publication/Perfection Learning.

### Adopted Resource(s)

Human Geography: People, Place, and Culture (Wiley and Sons)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre  
delatorre.michael@cusd80.com

### Teacher:

Mrs. Holly Kain BA & MEd  
kain.holly@cusd80.com

**Office hours:** Monday - Thursday 2:30 to 3:15

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

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## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

A1. Academic Dishonesty: Obtaining or giving answers to tests, quizzes, homework, reading guides, notecards, or any other individual based assignment will earn a zero, parent & administration intervention and referral in accordance to district cheating policies. Do your own work. You have an end-of-year comprehensive exam you are preparing for!

A2. Cheating & Plagiarism/Use of AI: all work must be students' own original work or school/district policies on cheating & plagiarism will be followed.

A3. Write legibly. If I cannot read it, I cannot/will not grade it.

A4. ALL notes/reading guides must be handwritten. All course materials are required to be organized in students' required 3- ring notebook by unit of study.

A5. Makeup Work/Assessments: It is your responsibility to make up all work missed due to an absence. All work/assignments/daily agenda are found in Google Classroom. You will not be reminded to get your make-up work—it's your responsibility. Obtain hard copies of assignments from the Homework File located in the classroom.

\*You have 1 day for each day of absences to make-up any missed assignments/assessments.

\*You have 1 week to make-up any missed test! (NO exceptions, we move too fast in content). Being absent on the day before a test does not excuse you from taking the test when it is scheduled. There will be advance notice for test dates.

B1. CELL PHONES & EARBUDS/HEADPHONES: MUST be silenced and placed in the cell phone pocket number assigned to student at the beginning of each class period BEFORE the bell starts class each day. If EITHER one is not put in the cell phone slot and is visible at any time during class, I will turn them into security for proper school protocol via school/district policies.

B2. No Hats, gum, food, or drinks in class. (ONLY water is permitted)

B3. Do not touch anything that does not belong to you, including your classmates' belongings and my own. As we continue to navigate COVID-19, we must take great care to respect physical space and personal property.

C1. Be on time with required materials each day. Excessive tardies (5) will result in referral per school/district policies.

C2. Follow directions, the FIRST time.

C3. Be tolerant of other people's opinions. Just because they may be different from yours, doesn't make them wrong.

C4. RESPECT your classmates, the teacher, and yourself.

C5. Profanity will not be tolerated in the classroom. The use of profanity in the classroom will result in an immediate referral. Disciplinary action will be taken per school policies: conference with student, parent contact and referrals.

### Late work

Late work has grade deductions.

If Turned in:

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Next school day= minus –25%

2nd school day= minus –50%

\*Anything after 2 days late will not be accepted for credit (this does not include AP Exam Prep assignments in the Spring: no late work is accepted).

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

This course will use the 40-40-20 grading system. Each quarter is 40% and Final Exam is 20% of the semester grade.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SSE205A AP Human Geography

Unit 1: Thinking Geographically

Unit 2: Population and Migration Patterns and Processes

Unit 3: Cultural Patterns and Processes

Unit 4: Political Patterns and Processes

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Mrs. Holly Kain, kain.holly@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 1: Thinking Geographically	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2: Population and Migration Patterns and Processes	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3: Cultural Patterns and Processes	<input type="checkbox"/>	<input type="checkbox"/>
Unit 4: Political Patterns and Processes	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***